

# Welcome to History Day 2020-2021!

The theme for National History Day this year is

## **Communication in History: The Key to Understanding**

I am so glad to have you! This theme is broad to encourage participants to delve into history, whether it be a topic from the ancient world or the history of their own city. Students need to begin research with secondary sources to gain a broader context, then progress to finding primary sources, and finally make an argument about the effects of a topic in history. Attached you will find an explanation of the theme.

In order to participate in HD this year (and receive the Block H points!), you will need to meet the following deadlines. By staying on this timeline, you will pace yourself and be able to complete your research and project without waiting until the last minute. See me should you need special consideration.

Meeting dates are listed below for our Zoom meetings. Students are welcome to email me at any time with questions on their project. We will have a 2020-2021 History Day Google Classroom to have access to all of their materials for the project.

Please take look at the following websites as they can provide a wealth of information on this year's topic, project ideas, and guidelines.

Helpful websites: <https://www.hss.fcoe.org/sites/hss.fcoe.org/ThemeNarrative>  
(downloadable/Theme Narrative/Ideas!)

<https://www.hss.fcoe.org/studentadvisor-resources> (Fresno County HD links)

<https://www.nhd.org/> (CA National History Day)

<https://www.nhd.org/ResearchCentral> (Research Central)

<https://nhd.org/annotated-bibliography>(blibliography site)

<http://www.archives.gov/> (Archival Research Catalog)

	<b>In Room 15 or Zoom:</b>	<b>To do at home before our next meeting:</b>
<b>Tuesday, October 27th</b>	Welcome, theme discussion, overview of History Day, description of project choices, samples shown, questions	Write or type some of your thoughts on what it means to view history through multiple perspectives. What is the topic "Communication in History" referring to and what is our plan to learn more?
<b>Tuesday, November 3rd</b>	Due: simple notes on the topics/people/events you are considering, ideas on how these relate to the theme...  Due: signed parent permission slip and information sheet	This week at home – keep exploring topics for your project. Look for ideas on the NHD website, History Channel, ask family members, and look online or at the library. Our librarian is aware of the topic and can help you find resources!
<b>Tuesday, November 10th</b>	Basic online research methods, research tools, introduction to annotated bibliography tech tool (DIIGO.com), primary and secondary resources	This week at home – select your topic! Think about how your topic involves all parts of Breaking Barriers in History, and exchange and ask yourself how that has made a lasting impact on the world today and why.
<b>Tuesday, November 17th</b>	Due: Typed – your topic and how it relates to the theme.  More research tools, annotated bibliography practice, primary and secondary resources; video tutorial "How to Write a Thesis Statement"	Type a preliminary thesis statement
<b>Tuesday, December 1st</b>	Due: Thesis statement  More research	Organize your research and notes

<p><b>Tuesday, December 8th</b></p>	<p>Due: research notes thus far.</p> <p>Research to support your thesis. Do you have a variety of sources? (Not just books or online material; utilize interviews, newspapers, audio clips, etc.) Must have both Primary and Secondary sources (separated in the bibliography).</p> <p>Research: continue adding to annotated bibliography.</p> <p>Take home Thesis organizer to complete over the next few weeks</p>	<p>Be thinking of a title your project.</p> <p>Look for quotes and images for your display. Remember these must be cited. <i>Complete your research!</i></p>
<p><b>Tuesday, December 15th</b></p>	<p>Due: Exact title of your project</p> <p>Due: Several images you'll want to include on your display. (cited)</p> <p>Due: Thesis Organizer</p>	<p>Organize your bibliography. Separate Primary from Secondary sources.</p> <p>Create a storyboard/sketch of what your project will look like.</p> <p>Start gathering supplies for your board/exhibit.</p>
<p><b>Tuesday, January 5th</b></p>	<p>Due: Printed bibliography. We will correct formatting during our meeting today.</p> <p>Due: Project storyboard (project layout)</p> <p>Process Paper</p>	<p>Work on your board/exhibit!</p> <p>Start a Process Paper document. Begin adding ideas about how you selected your topic, how you did your research...</p>
<p><b>Tuesday, January 12th</b></p>	<p>Process Paper – bring in rough draft for editing</p>	<p>Work on your board/exhibit.</p> <p>Print your written work and captions, if not done already. Assemble your board/exhibit.</p> <ol style="list-style-type: none"> <li>1. Mount pictures/visuals</li> <li>2. Include captions for pictures</li> <li>3. Mount text on to project</li> </ol>

		<p>4. Do not exceed 350 words for a board (4<sup>th</sup> and 5<sup>th</sup>) and 500 words for an exhibit (6<sup>th</sup> only) See Contest Rule Book.</p> <p>Add to your Process Paper – how you did your board/exhibit.</p>
<p><b>Tuesday, January 19<sup>th</sup></b></p>	<p>Process Paper – bring in with you</p> <p><b>*Have a rough draft of project to submit for Clovis West Showcase</b></p>	<p>Work on project.</p> <p>Work on Process Paper rough draft; add your last paragraph – how your topic relates to the theme.</p>
<p><b>Tuesday, January 26<sup>th</sup></b></p>	<p>Due: Rough draft of Process Paper which includes an annotated bibliography</p>	<p>Complete any finishing touches on your project. You are almost there!</p>
<p><b>Tuesday, February 2<sup>nd</sup></b></p>	<p>History Day Projects due! Please submit to Mrs. Paul today!</p> <p>Due: Process Paper</p>	
<p><b>Friday, February 9<sup>th</sup></b></p>	<p><b>History Day Showcase</b></p>	

