



Maple Creek Elementary

IDAC Meeting Agenda

Tuesday, April 16th, 2024

- **Welcome**
 - MAC and Kids Expectations with student participants
 - Upper Graders working toward Block H should have attend all 4 meetings.
 - Assignments on Google Classroom to earn Block H credit within 48 hours of meeting.
- **Intercultural Diversity Advisory Council (IDAC)**
 - What is IDAC, purpose
 - The Clovis Unified School District Intercultural Diversity Advisory Council (IDAC) is composed of school site parents that participate at the site and district-level climate assessment/problem-solving meetings. The primary purpose of the Intercultural Diversity Advisory Council (IDAC) is to assist in the formation and review of policies that ensure non-discriminatory practices in all operational areas of the Clovis Unified School District.
- **Status of School**
 - Boundary Study – Silver to the board for approval on 4/17
 - Multiple Scenarios for
 - Baseball CWA Champions, Tied for district
 - Campus updates- grounds, lighting Prop 28, sound Prop 28, Banners
- **Presentation on Portuguese Culture**
 - Parents move to the tech lab with Mrs. Kismet for IDAC
 - Students stay in the MPR with Miss Crossland and Mrs. Springer
- **Student SART Survey Results**
- **Reminders**
 - Students must attend the entire meeting with their parents to earn Block H (all 4 meetings which can be challenging if conflicts come up)
- **Questions/Input**
- **Thank you for coming and adjournment.**

MAPLE CREEK ELEMENTARY

Clovis Unified School District

2024 LCAP STUDENT SURVEY RESULTS - Clovis West Area

For Items 2-14, 17-23 please use the following scale :
A) Strongly Agree B) Agree C) Neither Agree nor Disagree D) Disagree E) Strongly Disagree F) Don't Know

	<< Percent Responding to Item >>						Total Number
	A) 24	B) 38	C) 38	D) 0	E) 0	F) 0	
1. What is your current grade level? A) Grade 4 B) Grade 5 C) Grade 6 D) Grade 7 E) Grade 8 F) Grade 9 G) Grade 10 (0%) H) Grade 11 (0%)							194
2. I like my school.	(94)A) 44	B) 41	C) 9	D) 0	E) 1	F) 5 ⁹¹	194
3. My school provides a quality education.	(98)A) 50	B) 42	C) 6	D) 0	E) 1	F) 1 ⁹⁵	194
4. My school teaches the importance of respecting all cultural beliefs.	(96)A) 54	B) 33	C) 9	D) 1	E) 0	F) 3 ⁹⁰	194
5. My school teaches the importance of good character.	(98)A) 63	B) 31	C) 4	D) 1	E) 1	F) 0 ⁹⁴	194
6. My school is a safe place for learning.	(97)A) 49	B) 41	C) 7	D) 1	E) 0	F) 2 ⁹³	194
7. My school is a welcoming place for students. ⁹⁹	(99)A) 51	B) 38	C) 10	D) 1	E) 0	F) 0 ⁹¹	194
8. My school values my race and ethnicity.	(90)A) 51	B) 30	C) 9	D) 1	E) 1	F) 8 ⁸⁸	194
9. My school is clean.	(90)A) 20	B) 44	C) (25)	D) 7	E) 2	F) 3 ⁷²	194
10. My school fairly applies school rules.	(93)A) 43	B) 44	C) 6	D) 2	E) 2	F) 3 ⁸⁴	194
11. The adults at my school do a good job of resolving conflicts between students regarding culture or ethnicity.	(87)A) 38	B) 32	C) 14	D) 3	E) 3	F) 10 ⁷⁹	194
12. Students treat the adults at my school with respect.	(86)A) 21	B) 40	C) 25	D) 8	E) 3	F) 4 ⁷²	194
13. My school consistently enforces the school dress code.	(91)A) 36	B) 35	C) (20)	D) 4	E) 2	F) 5 ⁸¹	194
14. The principal and GIS (or Learning Directors) treat me fairly.	(96)A) 54	B) 34	C) 8	D) 1	E) 1	F) 3 ⁸⁹	194
15. Students treat each other fairly.	(73)A) 11	B) 28	C) (84)	D) 14	E) 8	F) 5 ⁶³	194
16. Teachers treat students fairly.	(96)A) 59	B) 29	C) 8	D) 2	E) 2	F) 1 ⁸⁹	194
17. Other adults, who work at my school, treat students fairly.	(94)A) 46	B) 39	C) 9	D) 1	E) 1	F) 3 ⁸⁹	194
18. My teachers care if I do well in school.	(100)A) 73	B) 26	C) 1	D) 0	E) 0	F) 1 ⁹¹	194
19. My teachers value my ethnicity and culture.	(92)A) 58	B) 26	C) 8	D) 0	E) 1	F) 8 ⁸⁷	194
20. My ethnicity and culture is represented in the curriculum used in my class(es).	(72)A) 34	B) 35	C) 9	D) 1	E) 2	F) 20 ⁷⁴	194
21. My teacher makes class lessons interesting.	(94)A) 49	B) 36	C) 9	D) 4	E) 2	F) 0 ⁸⁶	194
22. My teacher connects class lessons with real life.	(94)A) 58	B) 27	C) 9	D) 2	E) 1	F) 4 ⁸²	194
23. I know my words and actions can affect others in a positive or negative way. ⁹⁹	(99)A) 63	B) 32	C) 4	D) 1	E) 0	F) 1 ⁹⁷	194
24. I get along with students who are different from me.	(95)A) 49	B) 38	C) 8	D) 1	E) 1	F) 4 ⁹³	194
25. Students in my school care about each other.	(83)A) 18	B) 36	C) 29	D) 9	E) 1	F) 7 ⁷⁰	194
26. I am able to pay attention and follow directions. ⁹⁸	(98)A) 46	B) 43	C) 9	D) 1	E) 1	F) 1 ⁹³	194
27. I am able to work independently.	(95)A) 45	B) 41	C) 9	D) 2	E) 1	F) 2 ⁹⁴	194
28. I am able to set and work toward personal goals.	(97)A) 58	B) 32	C) 6	D) 2	E) 0	F) 2 ⁹⁴	194
29. I know if I work hard, I can improve. ¹⁰⁰	(100)A) 71	B) 27	C) 2	D) 0	E) 1	F) 0 ⁹⁷	194
30. I know when learning gets hard, I can improve with practice and support. ⁹⁸	(98)A) 55	B) 40	C) 3	D) 0	E) 1	F) 1 ⁹⁶	194
31. I feel like I am a part of my school.	(93)A) 56	B) 37	C) 0	D) 2	E) 2	F) 3 ⁸⁶	171
32. My school provides good after school programs.	(83)A) 60	B) 25	C) 0	D) 1	E) 0	F) 14 ⁷⁶	181
33. Teachers care if I am absent from school.	(79)A) 40	B) 39	C) 0	D) 4	E) 1	F) 18 ⁸⁵	171
34. I can get help at school when I need it. ⁹⁸	(98)A) 63	B) 35	C) 0	D) 1	E) 1	F) 1 ⁹⁰	183
35. Do you attend After School Education and Safety Programs (ASES) at your school? A) Yes B) No	(100)A) 11	B) 89	C) 0	D) 0	E) 0	F) 0	194
36. My school provides good After School Education and Safety Programs (ASES). ⁹⁰	(90)A) 52	B) 38	C) 0	D) 0	E) 0	F) 10	21

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Maple Creek Elementary

IDAC Meeting MINUTES

Tuesday, April 16th, 2024

- Mrs. Springer welcomed parents to the meeting and provided a brief overview of the plans for the evening. MAC and Kids Expectations with student participants. Upper Graders: reminder to attend all FOUR meetings and complete all FOUR post assignments on Google Classroom to earn Block H credit within 48 hours of meeting. She introduced our guest speaker and parent, Mrs. Bradford who will be sharing about the Portuguese culture. Parents were dismissed to the Parent IDAC meeting in the tech lab with Mrs. Kismet.
- Mrs. Kismet began her meeting with parents. She welcomed parents to our meeting and thanked them for their participation. She referenced the purpose for IDAC as noted on the agenda: The Clovis Unified School District Intercultural Diversity Advisory Council (IDAC) is composed of school site parents that participate at the site and district-level climate assessment/problem-solving meetings. The primary purpose of the Intercultural Diversity Advisory Council (IDAC) is to assist in the formation and review of policies that ensure non-discriminatory practices in all operational areas of the Clovis Unified School District.
- **Status of School:** Mrs. Kismet reported on the status of the school, highlighting the following:
 - **Sports:** Boy Baseball are CWA champions and co-district champions with Fugman
 - **Furniture:** This summer all classroom furniture will refresh, adjustable height, larger tables with wheels, etc
 - **Parent / Student Events:** Highlighted two upcoming events lunch on the lawn with 1st and 2nd grade.
 - **Parent Feedback:** Encouraged parent feedback and ideas for increasing opportunities to engage with the school.
 - **Boundary Proposal Update:** Briefly revisited boundary proposal. The silver boundary will be going to the board for approval tomorrow night. Let parents know that there will be supporting documents to provide clarity on the impact most pertaining to the Riverview families who would be affected by the boundary change and moving to us and what options they have for family continuity.
 - **Prop 28:** Reviewed Prop 28 funding and changes after next school year. Highlighted Prop 28 expenditures: lighting stage, wireless sound system, classroom art easels and other supplies. Supporting equipment for music teachers. Consumable music supplies. Mrs. Kismet mentioned that we could possibly purchase additional instruments, however, would wait until there is a better accounting system for such with asset tagging from the district.
 - Highlighting planter updates around campus as well as updated banners and possible MC sign similar to a marquee however just a branding sign for curb appeal.
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- **Student SART Survey Results.** Student SART survey results were reviewed. Mrs. Kismet highlighted the survey was taken by students in grades 4-6. She highlighted strengths across the survey. An area that she identified for improvement was question #15, students treat each other fairly. She reviewed the process for developing a plan with students to help improve in this area. Mrs. Kismet highlighted that as she meets with student leaders on campus, they help create

solutions from their lens. She referenced in the past that students suggested a kindness crew or the respect initiative.

- **Reminders**
 - Students must attend the entire meeting with their parents to earn Block H (all 4 meetings which can be challenging if conflicts come up)

- **Questions/Input**

- **Thank you for coming and adjournment.**