



# Maple Creek Elementary

## IDAC Meeting Agenda

Tuesday, February 20<sup>th</sup>, 2024

- **Welcome**
  - MAC and Kids Expectations with student participants
  - Upper Graders: reminder to attend all FOUR meetings and complete all FOUR post assignments on Google Classroom to earn Block H credit within 48 hours of meeting.
- **Intercultural Diversity Advisory Council (IDAC)**
  - What is IDAC, purpose
  - The Clovis Unified School District Intercultural Diversity Advisory Council (IDAC) is composed of school site parents that participate at the site and district-level climate assessment/problem-solving meetings. The primary purpose of the Intercultural Diversity Advisory Council (IDAC) is to assist in the formation and review of policies that ensure non-discriminatory practices in all operational areas of the Clovis Unified School District.
- **Status of School**
  - Group Oral Interp performance was incredible.
  - Cheer team continue.
  - Spring Sports kicked off with wins against FW.
  - Boundary Study is under way.
- **Presentation on Native American- Bobby Von Martin**
  - Parents stay in MPR with Mrs. Kismet for IDAC
  - Students meet in Tech Lab with Miss Crossland
- **CUSD LCAP Plan- Parent Meeting**
  - Overview presentation
  - Thought Exchange
- **Reminders**
  - Students must attend the entire meeting with their parents to earn Block H (all 4 meetings which can be challenging if conflicts come up)
- **Questions/Input**
- **Thank you for coming and adjournment.**

PARENT/GUARDIAN

LCAP FEEDBACK



*Thank you*

*Mac and Kids/IDAC PARENT Agenda*

February 20, 2024

6:00pm

Native American Culture

Advisors: Ashley Crossland and Kaycee Springer

6:00 PM Welcome

- MAC and Kids Expectations
- Upper Graders: reminder to attend all FOUR meetings and complete all FOUR post assignments on Google Classroom to earn Block H credit within 48 hours of meeting

6:05 PM Mac & Kids Business

- Thank you to everyone who participated in our multicultural fashion show. We had 41 participants and over 20+ cultures represented.

6:10 PM Presentation on Native American Culture

- Welcome our speaker Bobby Von Martin
- Parents go with Mrs. Kismet to the tech lab for IDAC
- Students stay in the MPR with Miss Crossland
- Questions

6:45 Reminders

- Block H: Google Classroom Assignment
- Last Meeting Date: Tuesday, April 16th at 6:00pm



## Maple Creek Elementary IDAC Meeting Agenda Tuesday, February 20<sup>th</sup>, 2024

- Mrs. Springer welcomed parents to the meeting and provided a brief overview of the plans for the evening. MAC and Kids Expectations with student participants. Upper Graders: reminder to attend all FOUR meetings and complete all FOUR post assignments on Google Classroom to earn Block H credit within 48 hours of meeting. She introduced our speaker Mr. Bobby Von Martin highlighting him as he would be presenting to students on the Native American Culture. Parents were dismissed to the Parent IDAC meeting in the tech lab with Mrs. Kismet.
- Mrs. Kismet began her meeting with parents. She welcomed parents to our meeting acknowledging that for majority this was their 3<sup>rd</sup> meeting this year and that we would have one more meeting during 4<sup>th</sup> quarter. She referenced the purpose for IDAC as noted on the agenda: The Clovis Unified School District Intercultural Diversity Advisory Council (IDAC) is composed of school site parents that participate at the site and district-level climate assessment/problem-solving meetings. The primary purpose of the Intercultural Diversity Advisory Council (IDAC) is to assist in the formation and review of policies that ensure non-discriminatory practices in all operational areas of the Clovis Unified School District.
- **Status of School:** Mrs. Kismet reported on the status of the school, highlighting recent co-curricular groups; Group Oral Interpretation and cheer. In referencing these programs, she broadly mentioned other programs and highlighted the level of commitment to build by our teachers to build strong program. Mrs. Kismet shared that our staff is always looking to create opportunities for students to be connected while building programs that constantly improve. She briefly mentioned that Cheer has redesigned their uniforms, we purchased new mats, and is collaborating to build a program that is very competitive. Again, highlighting staff that are continuously looking ahead. She thanked parents for their support of our students who are active in co-curricular.
- **Boundary:** Mrs. Kismet drew quick reference back to the PROPOSED boundary changes. She reminded parents of the opportunities to be engaged and provide feedback. Reviewed very quickly the process and timeline. She asked if there were any questions and there were not.
- **CUSD LCAP Plan:** The bulk of the meeting was spent reviewing the LCAP plan presentation. Mrs. Kismet provided information on the development of the CUSD LCAP plan sharing and discussing in the following areas:
  - Providing information on what LCAP is and the process of developing the CUSD LCAP plan. All school communities to include parents, staff, and students are engaged through that process, recommendations are then summarized and drafted in the plan which then goes to the board for approval.
  - Information on LCFF funding was shared with several infographics explaining what funding is received and how it is utilized.
  - The California Data Dashboard was shared, highlighting areas of strength as a district and school site, while also discussing areas for improvement which specific mention was made toward discipline and suspension related to students with disabilities.
  - District and site comparison data was shared. CUSD outperforms all like districts, and Maple Creek performs all like schools and schools with lower SED.

- An overview of previous plan support was shared; for example, a highlight of SOAR transitions on campus and CSI, and how they have supported our school. Along with those programs, information was shared on Push in support.
  - Mrs. Kismet opened it up for questions, with a few questions specific to site plans were posed.
  - Mrs. Kismet encourages parent feedback to developing the CUSD plan. She mentioned conversations and input that has been shared in the past. Parents we encouraged to scan the Thought Exchange on the agenda, provide feedback and rate feedback.
- **Reminders**
    - Students must attend the entire meeting with their parents to earn Block H (all 4 meetings which can be challenging if conflicts come up)
- **Questions/Input**
  - **Thank you for coming and adjournment.**