Welcome to History Day 2023-2024!

The theme for National History Day this year is

Turning Points in History

So glad to have you! The theme this year is relative and manageable for elementary students… Students will be researching topics related to the theme of *Turning Points in History* this is an idea, event, or action can be either directly or indirectly causes a change! Attached you will find an explanation of the theme and topic samples.

In order to participate in HD this year (and receive the Block H points!), you will need to meet the following deadlines. By staying on this timeline, you will pace yourself and be able to complete your research and project without waiting until the last minute. See me should you need special consideration.

Meeting dates are listed below and meetings are at 7:20 am. Students are always welcome to come into my classroom for help and research time before school, at recess, and lunchtime Wednesday and Thursday.

NHD rules will be sent home in two weeks.

Helpful websites: <https://nhd.org/en/>

(downloadable/theme ideas!)

<http://historyday.fcoe.org/> (Fresno County HD links)

<http://libguides.csufresno.edu> (super page, how-to videos)

<http://its.fcoe.org/library-services>

[www.nhdca.org](http://www.nhdca.org) (CA National History Day)

[www.diigo.com](http://www.diigo.com) (blibiography site)

[www.teachinghistory.org](http://www.teachinghistory.org)

<http://100leaders.org>

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|  | **In Rm 15 at 7:20 am:** | **To do at home**  **before our next meeting:** |
| **Thursday,**  **November 2** | Welcome, theme discussion, overview of History Day, description of project choices, samples shown, questions | Write or type some of your thoughts on what the topic means and some events that have occurred or are currently happening that connect to this years theme. |
| **Thursday,**  **November 9** | Due: simple notes on either a person, place, or idea that correlate with frontiers that have happened in history that you are considering, ideas on how these topics relate to the theme...  Due: signed parent permission slip and information sheet | This week at home – keep exploring topics for your project. Look for debates that interest you online, in textbooks, on History Channel/TV or chat with family! |
| **Thursday,**  **November 16** | Basic online research methods. research tools, introduction to annotated bibliography tech tool (DIIGO.com), primary and secondary resources | This week at home – select your topic! Think about how this change you have chosen has left a legacy that has happened in history (in history, or can be current event!) |
| **Thursday,**  **November 16** | Due: Typed – your topic and how it relates to the theme.  More research tools, annotated bibliography practice, primary and secondary resources; video tutorial “How to Write a Thesis Statement” | Type a preliminary thesis statement |
| **Thursday,**  **November 30** | Due: Thesis statement  More research | Organize your research and notes |
| **Thursday,**  **December 7** | Due: research notes thus far.  Research to support your thesis. Do you have a variety of sources? (Not just books or online material; utilize interviews, newspapers, audio clips, etc.) Must have both Primary and Secondary sources (separated in the bibliography). | Be thinking of a title your project. |
| **Thursday,**  **December 14** | Research; continue adding to annotated bibliography  Take home Thesis Organizer to complete over the next few weeks. | Look for quotes and images for your display. Remember these must be cited. *Complete your research*! |
| **Tuesday,**  **December 19** | Due: Exact title of your project  Due: Several images you’ll want to include on your display. (cited)  Due: Thesis Organizer | Organize your bibliography. Separate Primary from Secondary sources.  Create a storyboard/sketch of what your project will look like.  Start gathering supplies for your board/exhibit. |
| **Thursday,**  **January 11** | Due: Printed bibliography. We will correct formatting during our meeting today.  Due: Project storyboard (project layout)  Process Paper | Work on your board/exhibit!  Start a Process Paper document. Begin adding ideas about how you selected your topic, how you did your research… |
| **Thursday,**  **January 18** | Process Paper – bring in rough draft for editing | Work on your board/exhibit.  Print your written work and captions, if not done already. Assemble your board/exhibit.   1. Mount pictures/visuals 2. Include captions for pictures 3. Mount text on to project 4. Do not exceed \_\_\_\_ words on your board/exhibit.   Add to your Process Paper – how you did your board. |
| **Thursday,**  **January 18** | Process Paper – bring in with you Due: Rough draft of Process Paper which includes an annotated bibliography | Work on project.  Work on Process Paper rough draft; add your last paragraph – how your topic relates to the theme. Complete any finishing touches on your project. You are almost there! |
| **Tuesday,**  **January 23** | History Day Projects due! Please deliver to room 15 today!  Due: Process Paper |  |
| **Wednesday,**  **January 24** | Clovis West Area History Day | TBD |
| **Friday,**  **March 8** | Set up for County History Day at FPU 4:00pm. This is when students will be given their interview time for Saturday. | Location: TBD |
| **Saturday,**  **March 9** | History Day competition | Location: FPU/TBD |

Please return this sheet to Miss Barretta on or before our meeting on 11-2-23

Please complete the table below so I know how best to get in touch with you. I will be sending out periodic emails to keep you informed!

|  |  |
| --- | --- |
| Student |  |
| Grade |  |
| Teacher |  |
| Parent Name |  |
| Home address |  |
| Best phone number |  |
| Email address |  |

|  |  |
| --- | --- |
| Other activities that keep my child busy |  |
| My child is good at… |  |
| My child struggles with… |  |
| Would my child work better alone or with a partner on a HD project? |  |

I have read the attached History Day packet and understand the requirements and deadlines that will need to be met by my child.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for being a part of this exciting, rewarding activity!

Sincerely,

Sophia Barretta

[sophiabarretta@cusd.com](mailto:sophiabarretta@cusd.com)