

# Welcome to History Day 2016-2017!

The theme for National History Day this year is

## **Taking a STAND in History**

So glad to have you! This theme is broad to encourage participants to delve into history, whether it be a topic from the ancient world or the history of their own city. Students need to begin research with secondary sources to gain a broader context, then progress to finding primary sources, and finally make an argument about the effects of a topic in history. Attached you will find an explanation of the theme and topic ideas.

In order to participate in HD this year (and receive the Block H points!), you will need to meet the following deadlines. By staying on this timeline, you will pace yourself and be able to complete your research and project without waiting until the last minute. See me should you need special consideration.

Meeting dates are listed below. Students are always welcome to come in to Room 7 before or after school to ask questions or ask for help.

NHD rules will be sent home in two weeks.

Please take look at the following websites as they can provide a wealth of information on this year's topic, project ideas, and guidelines.

Helpful websites: <https://www.hss.fcoe.org/sites/hss.fcoe.org/ThemeNarrative>  
(downloadable/Theme Narrative/Ideas!)

<https://www.hss.fcoe.org/studentadvisor-resources> (Fresno County HD links)

<https://www.nhd.org/> (CA National History Day)

<https://www.nhd.org/ResearchCentral> (Research Central)

<https://nhd.org/annotated-bibliography>(blibliography site)

<http://www.archives.gov/> (Archival Research Catalog)

	<b>In the Room 7:</b>	<b>To do at home before our next meeting:</b>
<b>Friday, October 14</b>	Welcome, theme discussion, overview of History Day, description of project choices, samples shown, questions	Write or type some of your thoughts on what it means to take a stand. Historically, people have taken a stand in support of an issue. Sometime taking a stand involve opposing the status quo, or fighting against a powerful movement. What types of historical figures are you interested in that have taken a stand in history. Can a group of people take a stand? YES! Look further into the Magna Carta, it would have never been written if it weren't for a group of rebellious English barons who took a stand against an all-powerful King John in 1215.
<b>Friday, October 21</b>	Due: simple notes on the topics/people/events you are considering, ideas on how these relate to the theme...  Due: signed parent permission slip and information sheet	This week at home – keep exploring topics for your project. Look for ideas on the NHD website, History Channel, ask family members, and look online or at the library. Our librarian, Mrs. Drees, is aware of the topic and can help you find resources!
<b>Friday, October 28</b>	Basic online research methods, research tools, introduction to annotated bibliography tech tool (DIIGO.com), primary and secondary resources	This week at home – select your topic! Think about how your topic involves all parts of Taking a STAND in History, and exchange and ask yourself how that has made a lasting impact on the world today and why.
<b>Friday, November 4</b>	Due: Typed – your topic and how it relates to the theme.  More research tools, annotated bibliography practice, primary and secondary resources; video	Type a preliminary thesis statement

	tutorial "How to Write a Thesis Statement"	
<b>Friday, November 11</b>	Due: Thesis statement  More research	Organize your research and notes
<b>Friday, December 2</b>	Due: research notes thus far.  Research to support your thesis. Do you have a variety of sources? (Not just books or online material; utilize interviews, newspapers, audio clips, etc.) Must have both Primary and Secondary sources (separated in the bibliography).	Be thinking of a title your project.
<b>Friday, December 9</b>	Research; continue adding to annotated bibliography  Take home Thesis Organizer to complete over the next few weeks.	Look for quotes and images for your display. Remember these must be cited. <i>Complete your research!</i>
<b>Friday, December 16</b>	Due: Exact title of your project  Due: Several images you'll want to include on your display. (cited)  Due: Thesis Organizer	Organize your bibliography. Separate Primary from Secondary sources.  Create a storyboard/sketch of what your project will look like.  Start gathering supplies for your board/exhibit.
<b>Friday, December 23</b>	Due: Printed bibliography. We will correct formatting during our meeting today.  Due: Project storyboard (project layout)  Process Paper	Work on your board/exhibit!  Start a Process Paper document. Begin adding ideas about how you selected your topic, how you did your research...
<b>Friday, January 13</b>	Process Paper – bring in rough draft for editing	Work on your board/exhibit.

		<p>Print your written work and captions, if not done already. Assemble your board/exhibit.</p> <ol style="list-style-type: none"> <li>1. Mount pictures/visuals</li> <li>2. Include captions for pictures</li> <li>3. Mount text on to project</li> <li>4. Do not exceed 350 words for a board (4<sup>th</sup> and 5<sup>th</sup>) and 500 words for an exhibit (6<sup>th</sup> only) See Contest Rule Book.</li> </ol> <p>Add to your Process Paper – how you did your board/exhibit.</p>
<b>Friday, January 20</b>	Process Paper – bring in with you	<p>Work on project.</p> <p>Work on Process Paper rough draft; add your last paragraph – how your topic relates to the theme.</p>
<b>Friday, February 3</b>	Due: Rough draft of Process Paper which includes an annotated bibliography	Complete any finishing touches on your project. You are almost there!
<b>Friday, February 10</b>	<p>History Day Projects due! Please deliver to Room 7 today!</p> <p>Due: Process Paper</p>	
<b>Friday, March 3</b>	<p style="text-align: center;"><b>History Day Showcase Breakfast 7:30am in Room 7</b></p> <p>Bring your family to eat and see all of the beautiful displays!</p>	
<b>Friday, March 10</b>	Set up for County History Day at FPU 4:00pm. This is when students will be given their interview time for Saturday.	*Students must set up their exhibits; adults may assist in carrying heavy or oversized items only
<b>Saturday, March 11</b>	History Day competition at Fresno Pacific University (optional)	

Please return this sheet to Mrs. Mahaffey on or before our meeting on 10-21-2016

Please complete the table below so I know how best to get in touch with you. I will be sending out periodic emails to keep you informed!

Student	
Grade	
Teacher	
Parent Name	
Home address	
Best phone number	
Email address	

Other activities that keep my child busy	
My child is good at...	
My child struggles with...	
Would my child work better alone or with a partner on a HD project?	

I have read the attached History Day packet and understand the requirements and deadlines that will need to be met by my child.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Thank you for being a part of this exciting, rewarding activity!

Sincerely,  
Ashley Mahaffey  
ashleymahaffey@cusd.com